

Foundational Skills

3rd Grade—"I Can Read"

I can read words by using what I know about letters and sounds.

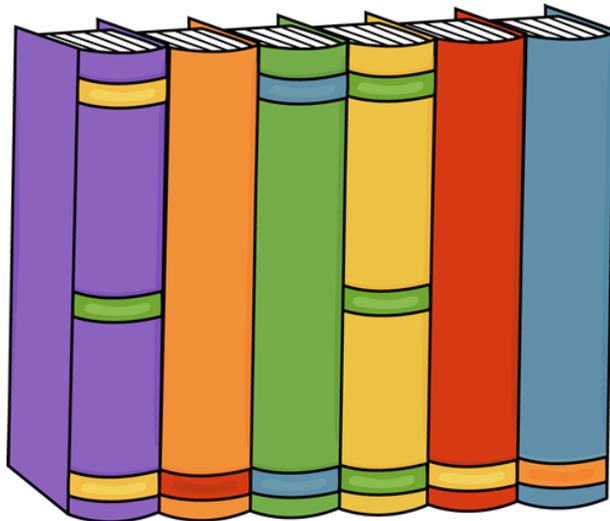
RF.3.3 □ I can show what I have learned about letters and sounds by figuring out words.

RF.3.3.a □ I can find and tell the meanings of most common prefixes and suffixes.

RF.3.3.b □ I can read words with common Latin suffixes.

RF.3.3.c □ I can read words with more than one syllable.

RF.3.3.d □ I can read third grade words that aren't spelled the way they sound.



I can read and understand books at my level well.

RF.3.4 □ I can fluently read and understand books at my level well.

RF.3.4.a □ I can read and understand third grade books.

RF.3.4.b □ I can read third grade books and poems aloud like a teacher would read them.

RF.3.4.c □ I can use what I understand from my reading to help me figure out or correct words I am having trouble with.

Literature

3rd Grade—"I Can Read Fiction"

I can read, understand, and talk about the fiction stories I read.

RL.3.1 □ I can ask and answer questions to show that I understand the stories that I am reading.

RL.3.1 □ I can find the answers to specific questions within the stories that I read.

RL.3.2 □ I can remember and retell different kinds of stories from many cultures.

RL.3.2 □ I can figure out the lessons or morals of the stories that I read and explain that message using details from the story.

RL.3.3 □ I can describe characters in stories and explain how their actions affect the story.

RL.3.4 □ I can figure out the meanings of words or groups of words in stories by thinking about how they are used.

RL.3.4 □ I can tell the difference between literal and nonliteral language when I read.

RL.3.5 □ I can write and talk about fiction by using the words for the different parts (e.g. chapter, scene, stanza).

RL.3.5 □ I can describe how new parts of fiction build on the parts that have already happened.

RL.3.6 □ I can tell the difference between what I think and what the author or characters might think in a story.

RL.3.7 □ I can explain how the author uses illustrations to help the meaning in a story.

RL.3.9 □ I can compare and contrast stories written by the same author about the same or similar characters.

RL.3.10 □ I can read and understand third grade stories, plays, and poems by myself.



Informational Text

3rd Grade—"I Can Read Nonfiction"

I can read, understand, and tell about fiction.

RI.3.1 □ I can ask and answers to show that I understand the information I am reading.

RI.3.1 □ I can find the answers to specific questions within informational text that I read.

RI.3.2 □ I can talk about the most important details in the information I read and how they support the main idea.

RI.3.3 □ I can describe how some historical events are related.

RI.3.3 □ I can describe how some scientific ideas are related.

RI.3.3 □ I can describe how the steps in a set of directions is related.

RI.3.4 □ I can describe how the steps in a set of directions is related.

RI.3.5 □ I can figure out the meanings of words and phrases in science and social studies texts.

RI.3.5 □ I can use search tools on the computer to find information quickly.

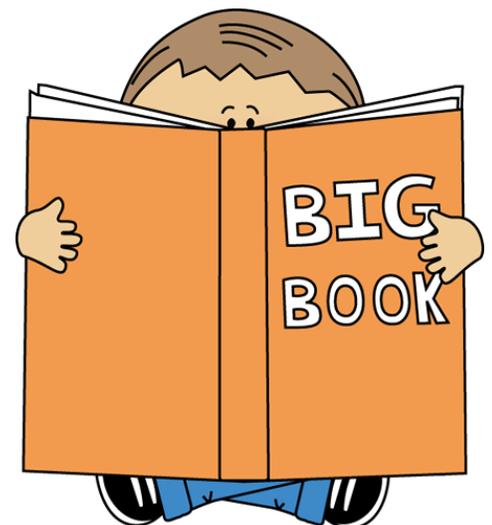
RI.3.6 □ I can tell the difference between what I think and what an author writes in informational texts.

RI.3.7 □ □ I can show what I have learned from informational text and illustrations by answering questions about where, when, why, and how.

RI.3.8 □ I can describe how the sentences and paragraphs in information text are connected and follow a logical order.

RI.3.9 □ I can compare and contrast the most important ideas and details in two pieces of information about the same topic.

RI.3.10 □ I can read and understand 3rd grade informational texts by myself.



Writing

3rd Grade —“I Can Write”

I can write different types of writing for different reasons.

W.3.1 □ I can write my opinion about a topic and give reasons to support that opinion.

W.3.1.a □ I can write my opinion piece in an organized way that introduces my opinion and lists my reasons.

W.3.1.b □ I can give reasons to support my opinion in writing.

W.3.1.c □ I can use linking words to connect my opinion with my reasons.

W.3.1.d □ I can write a conclusion (ending) to my opinion piece.

I can write different types of writing for different reasons.

W.3.2 □ I can write to inform and explain ideas to others clearly.

W.3.2.a □ I can write an informative text that introduces my topic and then groups related information together.

W.3.2.a □ I can include illustrations in my writing to help others understand my topic better.

W.3.2.b □ I can write about a topic using facts, definitions, and details.

W.3.2.c □ I can use linking words (e.g. also, another, and, more, but, etc.) to connect the ideas in my writing.

W.3.2.d □ I can write conclusions (endings) to my informative pieces of writing.

W.3.3 □ I can write organized stories that have lots of details.

W.3.3.a □ I can write stories from different points of view that have characters and a plot.

W.3.3.b □ I can use dialog between my character and describe their actions and feelings to help others understand the plots of my stories.

W.3.3.c □ I can use temporal words (e.g. first, next) to help others understand the order in my stories.

W.3.3.d □ I can write conclusions (endings) to my stories.

Writing (cont.)

3rd Grade —“I Can Write”

I can make my writing better and get it ready for others to read.

W.3.5 □ I can plan, revise, and edit my writing with the help of peers and adults.

W.3.6 □ I can use technology to create and publish my writing.

W.3.6 □ I can use technology to communicate and work with others.

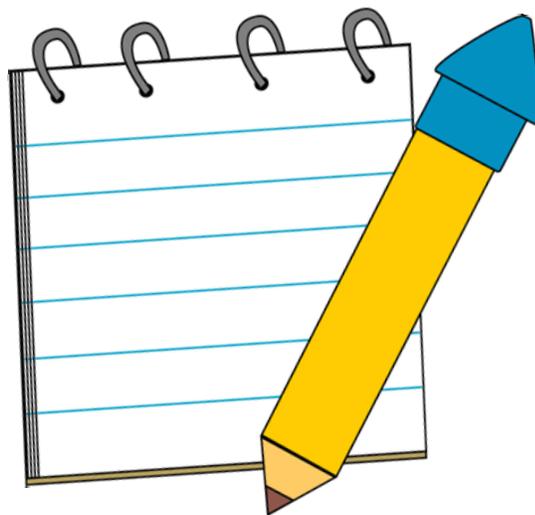
I can use research to learn more about a topic and present it to others.

W.3.7 □ I can do short research projects to help me learn more about a topic.

W.3.8 □ I can remember what I have learned or find new information from books and/or technology to help me with my research.

W.3.8 □ I can take notes to help me organize the research in my writing.

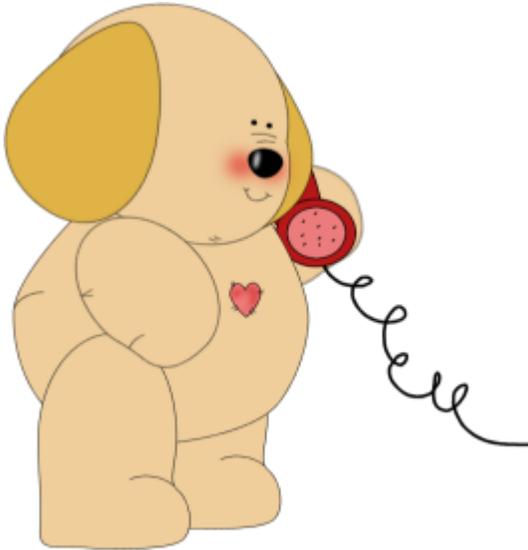
W.3.10 □ I can write for short times frames or over a longer period of time depending on my purpose, audience, and topic.



Speaking & Listening

3rd Grade—"I Can Share and Listen"

I can have and understand conversations with all kinds of people.



SL.3.1 □ I can successfully participate in discussions.

SL.3.1.a □ I can come to discussions prepared to share my ideas because I have read or studied what I needed to.

SL.3.1.b □ I can listen, wait to speak until it's my turn, and be respectful of others when I am having discussions.

SL.3.1.c □ I can ask questions to help me understand discussions, stay on topic, and connect my ideas with other people's ideas.

SL.3.1.d □ I can explain my own thinking and ideas after a discussion.

SL.3.2 □ I can figure out the main ideas and details of what I see and hear.

SL.3.3 □ I can ask and answer questions about what a speaker says so that I can talk more about the topic.

I can share my ideas and what I have learned.

SL.3.4 □ I can give a report or share a story/experience with important details to help others understand.

SL.3.4 □ I can speak clearly and at an appropriate speed when I give a report or share a story/experience.

SL.3.5 □ I can create engaging recordings of stories or poems to show my fluency in reading.

SL.3.5 □ I can create visual presentations to help me share facts and details better.

SL.3.6 □ I can speak in complete sentences to make what I am sharing more clear to others.

English

3rd Grade—"I Can Use Proper English"

I can use proper English when I write and speak.

L.3.1 □ I can show that I know how to use words correctly when I write and speak.

L.3.1.a □ I can explain how nouns, pronouns, verbs, adjectives, and adverbs work in different sentences.

L.3.1.b □ I can correctly say, write, and use all kinds of plural nouns.

L.3.1.c □ I can use abstract nouns (e.g. honesty, courage).

L.3.1.d □ I can correctly say, write, and use regular and irregular verbs (action words).

L.3.1.e □ I can correctly say, write, and use different verb tenses (e.g. I walked, I walk, I will walk).

L.3.1.f □ I can make sure that all of my subjects and verbs go together correctly in the sentences I say and write.

L.3.1.f □ I can make sure that all of my pronouns and the nouns they refer to go together correctly in the sentences I say and write.

L.3.1.g □ I can correctly use comparative and superlative adjectives and adverbs correctly in my speech and writing.

L.3.1.h □ I can use conjunctions in the correct way in my speech and writing.

L.3.1.i □ I can say and write simple, compound, and complex sentences.

L.3.2 □ I can show that I know how to write sentences correctly.

L.3.2.a □ I can use capital letters correctly when I write titles.

L.3.2.b □ I can use commas correctly in addresses.

L.3.2.c □ I can use commas and quotation marks correctly when I write dialogue between two people or characters.

L.3.2.d □ I can use apostrophes appropriately to show possession.

L.3.2.e □ I can spell commonly used words correctly and add suffixes to them.

L.3.2.f □ I can use spelling patterns and rules to help me spell new words.

L.3.2.g □ I can use a dictionary or other resources to check and correct my spelling.

English (cont.)

3rd Grade—"I Can Use Proper English"

I can use what I know about language in different situations.

L.3.3 □ I can write, speak, read, and listen by using what I know about the English language.

L.3.3.a □ I can choose interesting words and phrases to help others understand my meaning better.

L.3.3.b □ I can recognize differences between my speaking language and my written language.

I can figure out what words mean and use them in different situations.

L.3.4 □ I can figure out what words mean by using the strategies I know and by thinking about what I have read.

L.3.4.a □ I can use context clues to help me understand new words.

L.3.4.b □ I can use prefixes and suffixes that I know to help me understand new words.

L.3.4.c □ I can use root words I know to help me understand the meanings of new words.

L.3.4.d □ I can use print and computer dictionaries to help me find the meanings of new words.

L.3.5 □ I can show that I understand figurative language (e.g. busy as a bee; slow as a snail)/

L.3.5 □ I can figure out how words are related and how their meanings might be similar.

L.3.5.a □ I can tell the difference between literal and nonliteral language when I read.

L.3.5.b □ I can find real-life connections between words and the way they are used (e.g. people who are friendly or helpful).

L.3.5.c □ I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g. knew, believed, suspected).

L.3.6 □ I can use the new words and phrases I have learned in different ways to show that I know what they mean.