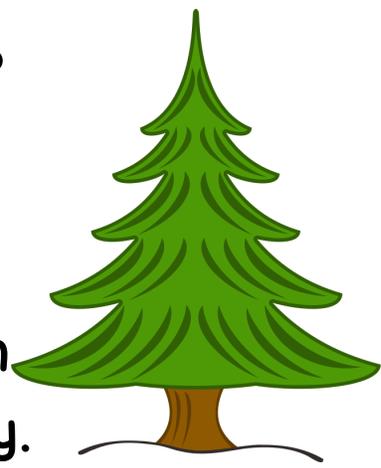


Geography

3rd Grade Social Studies

Standard 1



1. I can determine the relationships between human settlement and geography.

- 1.a I can identify the geographic features common to areas where human settlements exist.
- 1.b I can use map features to make logical inferences and describe relationships between human settlement and physical geography.
- 1.c I can compare the shapes and purposes of natural and human-made boundaries of cities, counties, and states.

2. I can describe how various communities have adapted to existing environments and how other communities have modified the environment.

- 2.a I can describe the major world ecosystems (e.g. desert, plain, grassland, forest, wetland).
- 2.b I can identify important natural resources of world ecosystems.
- 2.c I can describe how communities have modified the environment to accommodate their needs.
- 2.d I can investigate ways different communities have adapted into an ecosystem.

3. I can analyze ways cultures use, maintain, and preserve the physical environment.

- 3.a I can identify ways people use the physical environment.
- 3.b I can compare changes in the availability and use of natural resources over time.
- 3.c I can describe ways to conserve and protect natural resources.
- 3.d I can compare perspectives of various communities toward the natural environment.
- 3.e I can make inferences about the positive and negative impacts of human-caused change to physical environment.

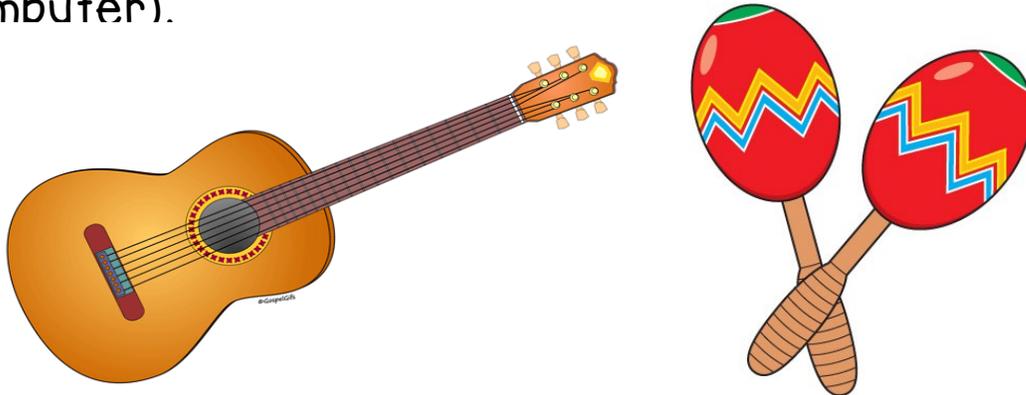
Culture & Community

3rd Grade Social Studies

Standard 2

I can evaluate key factors that determine how a community develops.

- 1.a I can identify the elements of culture (e.g. language, religion, customs, expression).
- 1.b I can describe how stories, folktales, music, and artistic creations serve as expressions of culture.
- 1.c I can compare elements of the local community with communities from different parts of the world (e.g. industry).
- 1.d I can identify and explain the interrelationship of the environment and community development.
- 1.e I can examine changes in communities that can or have occurred when two or more cultures interact.
- 1.f I can explain changes within communities caused by human reinventions (e.g. internal combustion engine, television, computer).



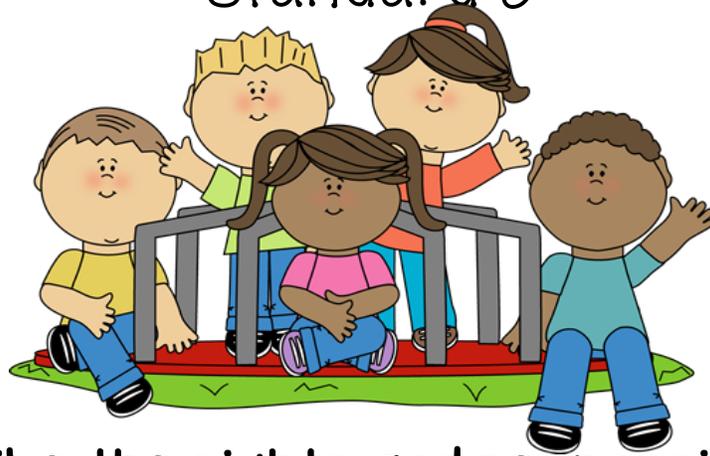
2. I can explain how selected indigenous cultures of the Americans have changed over time.

- 2.a I can describe and compare early indigenous people of the Americans (e.g. Eastern Woodlands, Plains, Artic).
- 2.b I can analyze how these cultures changed with the arrival of people from Europe, and how the cultures of the Europeans changed.
- 2.c I can identify how indigenous people maintain cultural traditions today.

Civic Responsibility

3rd Grade Social Studies

Standard 3



1. I can describe the rights and responsibilities inherent in being a contributing member of a community.

- 1.a I can identify how these rights and responsibilities are reflected in the patriotic symbols and traditions of the United States (e.g. Pledge of Allegiance, flag etiquette).
- 1.b I can list the responsibilities community members have to one another.
- 1.c I can identify why these responsibilities are important for a functioning community (e.g. voting, jury duty, obeying laws).

2. I can identify ways community needs are met by government.

- 2.a I can differentiate between personal and community needs.
- 2.b I can identify roles of representative government.
- 2.c I can research community needs and the role government serves in meeting those needs.

3. I can apply principles of civic responsibility.

- 3.a I can engage in meaningful dialogue about the community and current events within the classroom, school, and local community.
- 3.b I can identify and consider the diverse viewpoints of the people who comprise a community.
- 3.c I can demonstrate respect for the opinions, backgrounds, and cultures of others.