

Utah's Geography

7th Grade Social Studies

Standard 1

1. I can investigate the relationship between physical geography and the settlement, land use, and economy of Utah.

8. 1. a □ I can read and interpret a variety of maps.

8. 1. b □ I can identify the physical features and regions of Utah.

8. 1. c □ I can connect the relationship of different regions to settlement, land use, and the economy.

2. I can examine the interrelationship between Utah's climate, location, landforms, and life.

8. 2. a, b □ I can describe how latitude, elevation, physical land formations, and distance from the ocean affect Utah's climate.

8. 2. c, d □ I can assess how climate influences lifestyles and daily living in Utah.

8. 2. e □ I can investigate and explain how nature has shaped the landscape and environment of Utah.

8. 2. f □ I can predict how natural forces can affect an environment positively and negatively (e.g. earthquakes, volcanic action, mudslides, flooding, erosion).

3. I can assess how natural resources provide for people and enhance their lifestyle.

8. 2. a □ I can recognize the impact of nature on people.

8. 2. b □ I can distinguish between renewable and non-renewable resources.

8. 2. c □ I can analyze how natural resources improve the quality of life.

8. 2. d □ I can assess the importance of protecting and preserving natural resources.

Utah's Geography

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7th Grade Social Studies

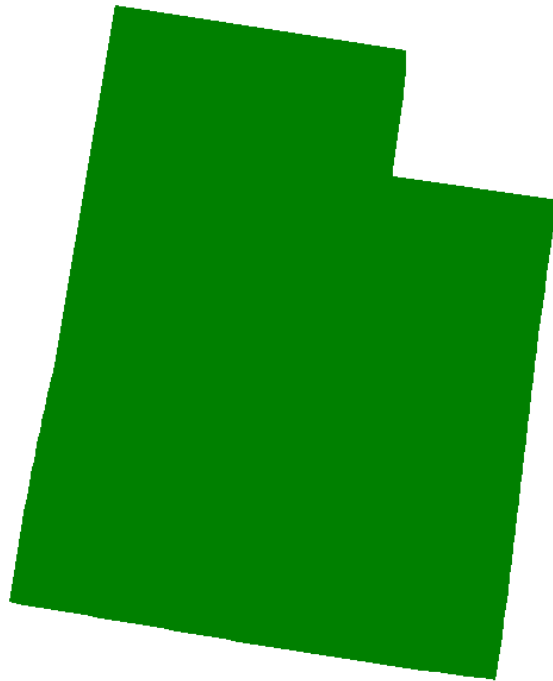
Standard 1

4. I can examine how people affect Utah's geography.

8. 4. a I can identify Utah's counties and cities.

8. 4. b I can identify how people have changed Utah's landscape purposefully and non-purposefully.

8. 4. c I can examine how natural changes to physical landscapes have affected people's lifestyles.



Utah's Settlement

7th Grade Social Studies

Standard 2

1. I can examine the contributions Native Americans had on the culture of Utah.

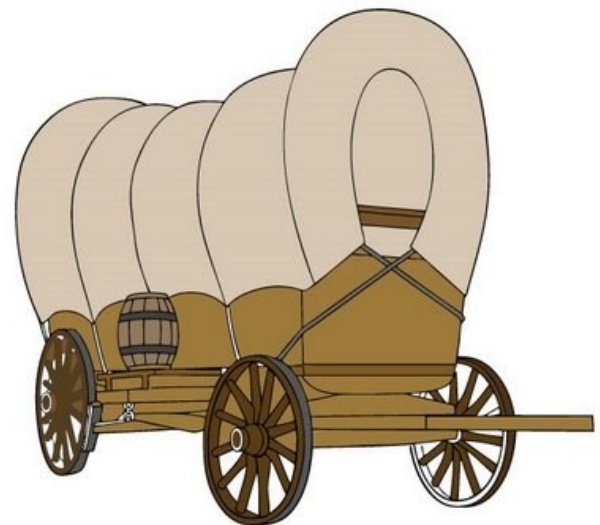
- 8. 1. a □ I can prehistoric and historic Native American groups.
- 8. 1. b □ I can examine the interrelationship between each Native American culture and environment.
- 8. 1. c □ I can investigate the spiritual, architectural, and oral traditions of Utah's Native American Indians (e.g. storytelling, pottery, languages, dwellings).
- 8. 1. d □ I can identify how Native American's have influenced Utah over time.

2. I can investigate the important role that explorers had on Utah's settlement.

- 8. 2. a, b □ I can explain the contributions of different groups to Utah's culture and settlement (e.g. Spanish, mountain men, explorers, government).

3. I can describe the significant role that pioneers had on Utah's history.

- 8. 3. a □ I can explain the reasons for the Mormon migration to Utah.
- 8. 3. b □ I can explore the pattern of Mormon settlement throughout the West.
- 8. 3. c □ I can recognize how Mormon pioneers shaped Utah's history and influence Utah today.
- 8. 3. d □ I can investigate how "new pioneers" are shaping Utah (e.g. ethic/ multicultural/ religious/ scientific/ technological groups).



Utah's Government

7th Grade Social Studies

Standard 3

1. I can examine Utah's struggle to become a state.

- 8. 1. a I can compare and contrast organization of territorial and state governments.
- 8. 1. b I can explain why statehood has more benefits than a territorial government.
- 8. 1. c I can examine the unique relationship between the sovereign Native American Indians, the United States government, and the Utah state government.
- 8. 1. d I can identify how government services can affect the residents in a state.

2. I can examine the structure and function of city, county, and state governments.

- 8. 2. a I can explain the role of the three branches in state government: legislative, executive, and judicial.
- 8. 2. b I can assess the similarities and differences within the different levels of a local government.
- 8. 2. c I can identify my local officials and the responsibilities they have.
- 8. 2. d I can recognize the different roles and services that each level of government has.

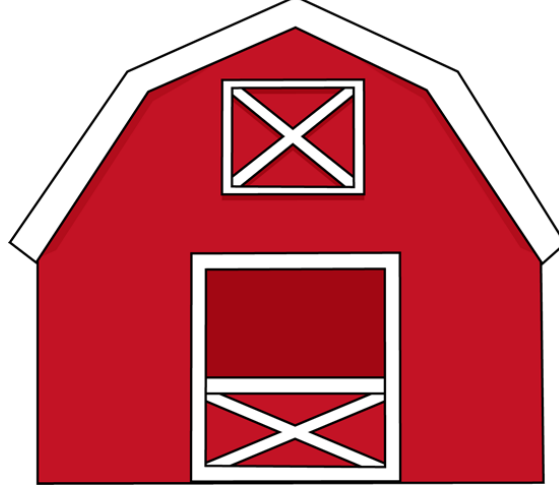
3. I can assess the rights and responsibilities of citizenship.

- 8. 3. a I can compare and contrast the constitutions of Utah and the United States.
- 8. 3. b I can explain the rights and responsibilities of being a good citizen.
- 8. 3. c I can investigate how to become involved in the local and national political process.

Utah's Economy

7th Grade Social Studies

Standard 4



1. I can explore the components of Utah's economy.

8. 1. a I can identify the different aspects that make up Utah's economy (e.g. government, agriculture, mining, tourism, technology).

8. 1. b I can examine Utah's interdependence on global trade.

8. 1. c I can research which elements of the local economy are most important.

8. 1. d I can determine what elements help to attract people and business to Utah.

2. I can investigate the past and present role that agriculture plays in Utah.

8. 2. a I can identify the importance of farming and ranching to Utah's economy.

8. 2. b I can explain the impact that the Great Depression had on farmers and agriculture.

8. 2. c I can investigate how agriculture has evolved and improved over time.

8. 2. c I can examine the legacy and culture that agriculture has brought to Utah.

Utah's Economy

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7th Grade Social Studies

Standard 4

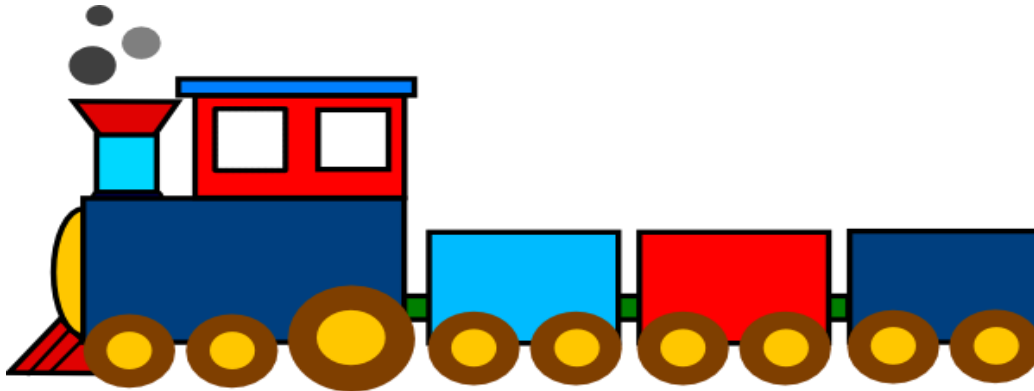
3. I can examine the aspects that have broadened Utah's economy.

8. 3. a I can investigate the role of mining in Utah.

8. 3. b I can examine the impact of the railroad in Utah.

8. 3. c I can explain the impact of the military in Utah.

8. 3. d I can assess the development of high tech companies in Utah.



4. I can investigate the current status of Utah's economy.

8. 4. a I can examine the important role of recreation and tourism in Utah.

8. 4. b I can discuss the role of the labor union for different employment groups.

8. 4. c I can explain how private, state, and federal land ownership varies, is used, and effects Utah (e.g. parks, forests, trust lands).

Utah's Culture

7th Grade Social Studies

Standard 5

1. I can assess the cultural diversity of Utah.

8. 1. a □ I can recognize the differences in lifestyle and culture among different ethnic and cultural groups in Utah.

8. 1. b □ I can explain the role of immigration in Utah's changing society.

8. 1. c □ I can research how people can maintain and preserve their cultural identity (e.g. language, customs, holidays).

8. 1. d □ I can explain the issues that immigrants encounter when moving to Utah and adapting to daily life.

2. I can investigate the contributions of Utah's religious and ethnic groups.

8. 2. a, b □ I can identify the different religious and ethnic groups and explain why these groups chose to settle in Utah.

8. 2. c □ I can explain how each religious and ethnic groups positively contributes to Utah's society.

8. 2. d □ I can investigate how Utah's religious and ethnic groups have adapted and interact with one another.

3. I can assess the diverse cultures and recreational opportunities available in Utah.

8. 3. a □ I can examine opportunities for creative arts including dance, music, theater, and visual arts.

8. 3. c □ I can investigate different recreational opportunities in Utah.

Civic Involvement

7th Grade Social Studies

Standard 6

I. I can assess the cultural diversity of Utah.

8. I. a I can examine different points of view from various groups and people concerning important state events.

8. I. b I can identify the impact that each person's point of view can have on the state.

8. I. c I can investigate ways that individuals and communities can become involved.

