

Literature

8th Grade—"I Can Read Fiction"

I can read, understand, and discuss the fiction stories I read.

- RL.8.1 □ I can refer to the text to find several examples to support my thoughts and inferences about a story.
- RL.8.2 □ I can use details from the text to determine the theme or message of a story.
- RL.8.2 □ I can give an unbiased summary of a story.
- RL.8.2 □ I can explain how characters, setting, and plot interact to support and develop the theme.
- RL.8.3 □ I can explain how a character's actions can develop the plot and reveal more about the character.
- RL.8.3 □ I can figure out the deeper meaning of words and phrases as they are used in a story.
- RL.8.4 □ I can identify several types of figurative language in a text.
- RL.8.4 □ I can identify how certain word choices influence the meaning and tone of a text.
- RL.8.4 □ I can identify how the author's analogies or allusions to other texts influence meaning and tone.
- RL.8.5 □ I can compare and contrast two or more texts.
- RL.8.5 □ I can explain how structural differences of two or more texts contribute to their meaning and style.
- RL.8.6 □ I can tell the point of view of each of the characters in a text.
- RL.8.6 □ I can identify the difference between the character's and the reader's points of view create suspense or humor.
- RL.8.6 □ I can discuss how a film or live production of a story or drama is similar to or different from the text.
- RL.8.6 □ I can evaluate how the director's choice to make changes to the text in a film or live production impacts the story.
- RL.8.6 □ I can analyze a fiction text and connect its themes, events, or characters to a mythical, traditional, or religious piece of writing.
- RL.8.7 □ I can analyze how a mythical, traditional, or religious piece of writing is changed into a modern work.
- RL.8.7 □ I can read and understand stories, dramas, and poems at my grade level independently.

Informational Text

8th Grade—"I Can Read Nonfiction"

I can read, understand, and discuss the informational texts I read.

- RI.8.1 □ I can give examples of key pieces in a text that support my thoughts and inferences about a piece of informational text.
- RI.8.2 □ I can find more than one central idea in a text and explain how the ideas develop throughout the text.
- RI.8.2 □ I can give an unbiased summary of a piece of Informational text.
- RI.8.3 □ I can explain how supporting ideas develop and relate to the central idea of a text.
- RI.7.4 □ I can compare and contrast individuals, ideas, and events in a text.
- RI.8.4 □ I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.
- RI.8.4 □ I can analyze the impact of an author's word choice on the meaning and tone of a piece of informational text.
- RI.8.4 □ I can identify and explain how word choice in analogies and allusions to other texts affects the meaning and tone of an informational text.
- RI.8.5 □ I can break a paragraph into sentences to identify and analyze their functions within the paragraph.
- RI.8.5 □ I can explain how sentences support the main idea of a paragraph.
- RI.8.6 □ I can determine an author's point of view in a piece of informational text and explain how the author acknowledges and responds to other's opinions.
- RI.8.7 □ I can identify several ways to present on a topic (ex; print or digital text, video, or multimedia).
- RI.8.7 □ I can evaluate the advantages and disadvantages of presenting information in various formats.
- RI.8.8 □ I can outline and explain specific claims and supportive evidence in an argument.
- RI.8.8 □ I can locate and judge arguments or claims in a text and determine whether or not there is enough relevant evidence to support the argument.
- RI.8.9 □ I can analyze two or more texts on the same topic to identify examples of conflicting facts or interpretation.
- RI.8.10 □ I can read and understand literary nonfiction at my grade level and above.

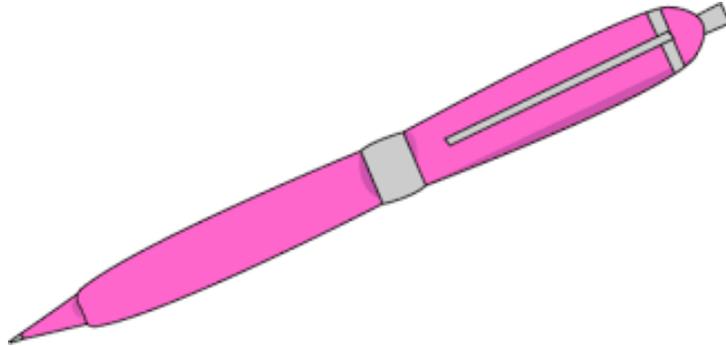
Writing

8th Grade—"I Can Read Fiction"

- W.8.1 □ I can write arguments and use clear reasons and relevant evidence to support my claims.
- W.8.1.a □ I can write a claim and recognize opposing views to my claim.
- W.8.1.a □ I can logically organize reasons and evidence that support a written claim.
- W.8.1.a □ I can support my claims with logical reasoning and relevant evidence.
- W.8.1.b □ I can support my claims using appropriate sources to show that I understand the topic.
- W.8.1.b □ I can use words, phrases, and clauses to show clearly how claims, opposing claims, reasons, and evidence fit together.
- W.8.1.c □ I can establish and maintain a formal style in presenting my written arguments.
- W.8.1.d □ I can write a conclusion that follows from and supports the arguments I presented.
- W.8.1.e □ I can write a conclusion that follows from and supports the arguments I presented.
- W.8.2 □ I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts, and information.
- W.8.2.a □ I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain my topic.
- W.8.2.a □ I can use formatting (ex: headings), graphics (ex: charts & tables) and multimedia to add clarification to my writing.
- W.8.2.b □ I can develop a topic using appropriate facts, definitions, details, quotations, or other information and examples.
- W.8.2.c □ I can use appropriate and different transitions to present clear connections between my ideas and concepts.
- W.8.2.d □ I can use precise wording and specific vocabulary to teach others about a topic.
- W.8.2.e □ I can establish and maintain a formal style in presenting written information.
- W.8.2.f □ I can write a conclusion that follows from and supports the arguments I presented.
- W.8.3 □ I can write narrative stories with good technique, appropriate detailed descriptions, and logical sequences.
- W.8.3.a □ I can gain the reader's attention by introducing ideas, a point of view, a narrator, and/or characters.

Writing (cont.)

8th Grade —“I Can Write”



W.8.3.a □ I can organize events in a narrative in a natural and logical order.

W.8.3.b □ I can use different techniques such as dialogue, pacing, and descriptive words to help develop the characters and plots of my stories.

W.8.3.c □ I can use different types of transition words to show the sequence of events or shifts in the time or setting of my stories.

W.8.3.d □ I can use very specific words and phrases, descriptive details, and sensory language to reveal the action and experiences of a story.

W.8.3.e □ I can write conclusions by reflecting on experiences and events I share in my stories.

W.8.4 □ I can produce clear writing with appropriate development, organization, and style to suit my task, purpose, and audience.

W.8.5 □ I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.

W.8.6 □ I can use different forms of technology to create and publish my writing and to effectively present the relationship between my ideas and information.

W.8.6 □ I can use technology to interact and collaborate with others.

Writing (cont.)

8th Grade —“I Can Write”

I can use research to learn more about a topic and present it to others.

W.8.7 □ I can use various sources to complete short research projects in order to answer an assigned question I have created myself.

W.8.7 □ I can research a topic and develop more related questions about that topic for further exploration.

W.8.8 □ I can determine if a source is credible and accurate when I gather new information from books or technology.

W.8.8 □ I can quote or paraphrase from print and digital sources without plagiarizing.

W.8.8 □ I can correctly cite sources within or at the end of my writing.

W.8.8 □ I can gather evidence from fiction or informational text to support my investigation, thinking, and research.

W.8.9 □ I can apply all that I have learned in 7th grade reading to writing literature.

W.8.9.a □ I can apply all that I have learned in 7th grade reading to writing literature.

W.8.9.b □ I can apply all that I have learned in 7th grade reading to writing informational texts.

W.8.10 □ I can write with stamina for short time frames or over a longer period of time depending on my purpose,



Speaking & Listening

8th Grade—"I Can Share and Listen"

I can understand and collaborate with all kinds of people.

SL.8.1 □ I can effectively participate in different types of discussions and with different people about 8th grade topics, issues, and texts.

SL.8.1 □ I can build on other's ideas and express my own ideas clearly in discussions with others.

SL.8.1.a □ I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.8.1.a □ I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.

SL.8.1.b □ I can follow rules, set goals, track my progress, meet deadlines, and carry out my assigned role in shared discussions with peers.

SL.8.1.c □ I can ask questions to connect group members' ideas and answer questions with relevant information.

SL.8.1.d □ I can consider other points of view that may change my own understanding during discussions with others.

SL.8.2 □ I can identify a purpose behind information presented visually, in numbers, or orally.

SL.8.2 □ I can evaluate whether the purpose for presenting information in various formats is motivated by social, commercial, or political reasons.

SL.8.3 □ I can outline specific claims and link them to a speaker's argument.

SL.8.3 □ I can determine whether or not there is enough relevant evidence to support an argument.

SL.8.3 □ I can recognize evidence that does not relate to an argument.



Speaking & Listening (cont.)

7th Grade—"I Can Share and Listen"

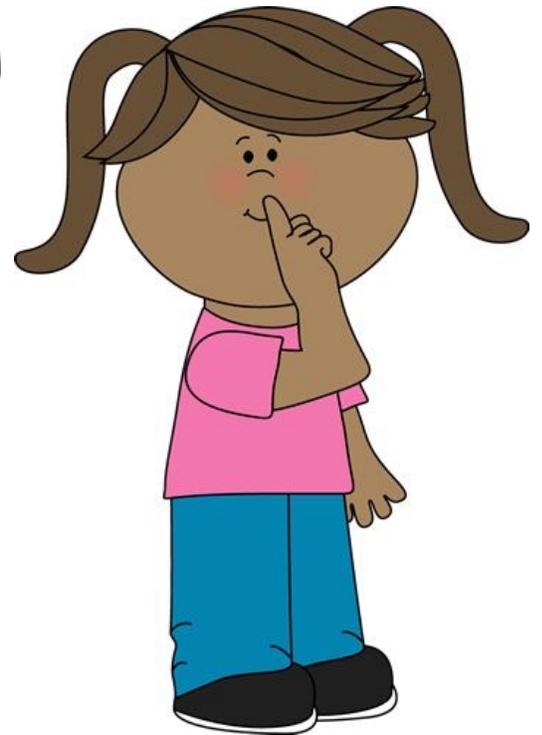
I can share my ideas and knowledge.

SL.8.4 □ I can give a presentation that makes claims using relevant descriptions, facts, details, and examples.

SL.8.4 □ I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.

SL.8.5 □ I can give a presentation using multimedia and visual displays to explain my claims and make my point clearly.

SL.8.6 □ I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.



English

8th Grade—"I Can Use Proper English"

I can use what I know about language in different situations.

L.8.1 □ I can show that I understand standard English in my speech and in my writing.

L.8.1.a □ I can explain verbals (gerunds, participles, infinitives) and how they work in sentences/

L.8.1.b □ I can explain the difference between active and passive verbs and use them in sentences.

L.8.1.c □ I can understand and use these verb forms: indicative, imperative, interrogative, conditional, and subjunctive.

L.8.1.d □ I can recognize verb shifts between active and passive voice/mood and correct them.

L.8.2 □ I can show that I know how to write sentences accurately.

L.8.2.a □ I can use commas, ellipses, and dashes correctly to show a pause or break in a sentence.

L.8.2.b □ I can use an ellipsis to show that words or phrases have been left out (omitted).

L.8.2.c □ I can spell correctly.

L.8.3 □ I can use what I know about the English language to write, speak, read, and listen.

L.8.3.a □ I can use verbs in the active and passive voice in my writing to achieve different effects.

L.8.3.a □ I can use the conditional and subjunctive moods to create specific effects in my writing.

L.8.4 □ I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.8.4.a □ I can use context clues to figure out what words or phrases mean.

L.8.4.b □ I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.

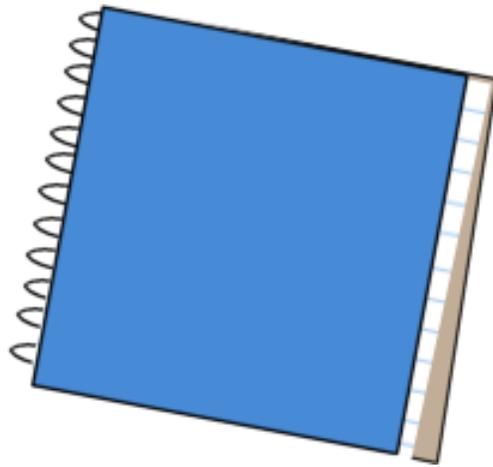
L.8.4.c □ I can use print and digital reference sources to help me find the pronunciations of words and to clarify meanings and parts of speech for new words or phrases.

L.8.4.d □ I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.

English (cont.)

8th Grade—"I Can Use Proper English"

I can figure out what words mean and use them in different situations.



L.8.5 □ I can identify and understand figurative language (ex: similes, metaphors, etc.).

L.8.5 □ I can recognize and understand how words relate to each other.

L.8.5 □ I can recognize and understand small differences in word meaning based on how the word is used in context.

L.8.5.a □ I can identify figures of speech, such as puns and verbal irony, and explain their meaning in the context of a sentence.

L.8.5.b □ I can use the relationship between words to help me better understand each of the individual words.

L.8.5.c □ I can understand the slight differences between words with very similar definitions.

L.8.6 □ I can learn and use new vocabulary appropriate for 8th grade.

L.8.6 □ I can show new knowledge of vocabulary when I think about how words or phrases are important to the meaning or expression.